

Year 6 gateway and mastery English keys

<u>Gateway Skills- these have been previously taught and recapped over the year</u>
• Use devices to build cohesion within a paragraph
• Link ideas across paragraphs using adverbials of time, place and number
• Use of inverted commas and other punctuation to punctuate direct speech
• Use Y5 standard punctuation
• Use consistent and correct tense
• Use expanded noun phrases to convey complicated information concisely
• Apply persuasive language
• Link ideas across paragraphs using a wider range of cohesive devices
• Use clear organisational features

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• Use expanded noun phrases to convey complicated information concisely
• Integrate dialogue to convey character and advance the action
• Select appropriate grammar and vocabulary
• Use brackets, dashes or commas to indicate parenthesis (Y5)
• Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)
• Distinguish between the language of speech and writing
• Use a wide range of devices to build cohesion
• Use Y5 standard punctuation correctly
• Use semi-colons to mark boundaries between independent clauses (GD)
• Extend the range of sentences with more than one clause by using a wider range of conjunctions, including <i>when, if, because, although</i>

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- Organise paragraphs around a theme

- Use fronted adverbials

- Choose appropriate pronouns or nouns within and across sentences to aid cohesion and avoid repetition

- Use punctuation at Y4 standard correctly

- Use expanded noun phrases to convey complicated information concisely

Mastery keys - these will be taught over the course of year 6

- Use expanded noun phrases to convey complicated information concisely (recap from Y5)

- Use passive verbs

- Link ideas across paragraphs using a wider range of cohesive devices

- Integrate dialogue to convey character and advance the action

For suggested information text at the end of the unit:

- Use a colon to introduce a list

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• Punctuate bullet points consistently
• Enhance meaning through selecting appropriate grammar and vocabulary
• Use modal verbs and adverbs to indicate degrees of possibility
• Use brackets, dashes or commas to indicate parenthesis
• Distinguish between the language of speech and writing
• Recognise vocabulary and structures for formal speech and writing, including subjunctive forms
• Use semi-colons to mark boundaries between independent clauses
• Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
• Use a wide range of devices to build cohesion
• Use organisational and presentational devices to structure text

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• Use colons to mark boundaries between independent clauses
• Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5)
• Use a wider range of devices to build cohesion e.g. conjunctions, synonyms, adverbials, punctuation
• Use a colon to introduce a list and use semi-colons within lists
• Use hyphens to avoid ambiguity