

Year 3 gateway and mastery English keys

Gateway Skills- these have been previously taught and recapped over the year

*Use punctuation at Y2 standard correctly (full stops, capital letters -including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)

- Use subordination (when, if, that, because) and co-ordination (or, and, but)

- Use present and past tenses consistently and correctly

- Use progressive forms of verbs

- Use expanded noun phrases

- Write sentences with different forms: statement, command, question, exclamation

- Use noun phrases and prepositions to add detail

- Group related ideas into paragraphs

*Use a range of co-ordinating and subordinating conjunctions

- Create characters, settings and plot in narrative

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- Use conjunctions and prepositions to express time, place and cause

- Use adverbs to express time

- Use fronted adverbials

- Some use of grouping related ideas in paragraphs

Mastery keys - these will be taught over the year

- *Group related ideas into paragraphs

- Build a varied and rich vocabulary

- Use prepositions to express time, place and cause

- Introduce inverted commas to punctuate direct speech

- *Use conjunctions and adverbs to express, time, place and cause

- Use a or an according to whether the next word begins with a vowel or consonant

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• In narratives, create characters, settings and plot
• Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)- Spring term
* Form nouns with a range of prefixes
• Use present and past tenses correctly and consistently including progressive and present perfect forms
• Build a varied and rich vocabulary
*Use adverbs to express time, place and cause
• Build an increasing range of sentence structures
• Use headings and sub-headings to aid presentation
*Use the present perfect form of verbs in contrast to the past tense
• Assess the effectiveness of own and others' writing

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| • Use prepositions, conjunctions and adverbs to express time, place and cause (demonstrating some awareness of purpose through selection of relevant content) |
| • Use a or an according to whether the next word begins with a noun or a consonant |
| *Build an increasing range of sentence structures |
| • In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation |
| • Use present and past tenses correctly and consistently including the progressive form (Y2) and the present perfect form (Y3) |